

**HERTFORD COLLEGE  
OXFORD**



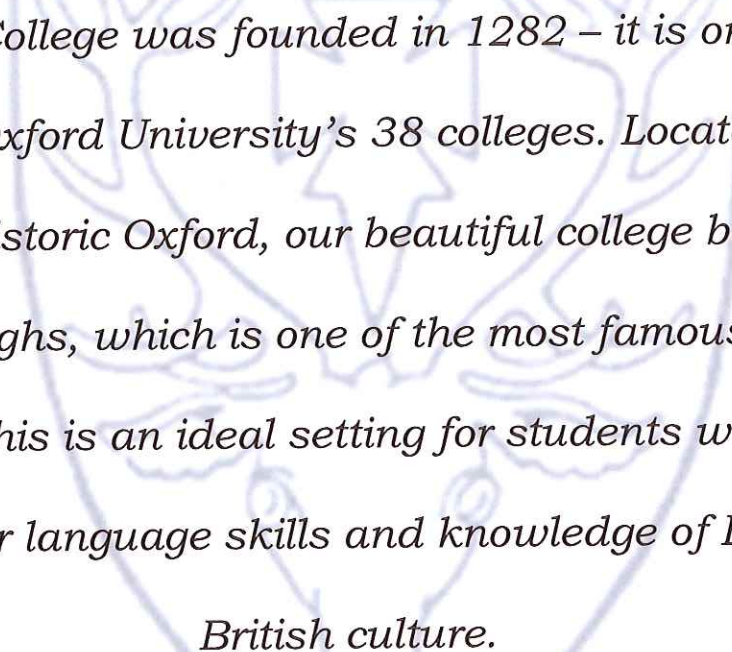
*Three week English Language and British Culture  
Programme*

*at*  
Hertford College, Oxford

SUMMER 2016

SUMMER 2016

*A very warm welcome to Hertford College and to  
Oxford!*



*Hertford College was founded in 1282 – it is one of the  
oldest of Oxford University's 38 colleges. Located in the  
centre of historic Oxford, our beautiful college boasts the  
Bridge of Sighs, which is one of the most famous sights of  
the city. This is an ideal setting for students wishing to  
improve their language skills and knowledge of Britain and  
British culture.*

**Welcome to  
Oxford!**

## MEALS

### Meals:

- On **class days**, you are offered breakfast, lunch and dinner.
- On **trip days** you are offered breakfast, a packed lunch and dinner.
- **Weekend:** Saturday you are offered breakfast. Sunday you are offered breakfast and dinner.
- On **free-weekdays** (Monday-Friday) you are offered breakfast, lunch and dinner.

*The following pages outline your academic programme*

<b>WEEK ONE</b>	<b>9.00 –10.30am</b>	<b>11.00 – 12.30pm</b>	<b>2.00-4.00pm</b>	<b>Evening</b>
<b>ARRIVAL DAY</b> <b>Day 1</b> <b>Sunday 7<sup>th</sup></b> <b>August</b>	<ul style="list-style-type: none"> <li>• Arrive at Heathrow Airport, London.</li> <li>• Hertford College Residential Advisors (RAs) will meet you.</li> <li>• Travel to Oxford by private coach. You will stay in Oxford University Accommodation.</li> <li>• On arrival: Supper and welcome information.</li> </ul>			
<b>Day 2</b> <b>Monday 8<sup>th</sup></b> <b>August</b>	<b>English Language assessment</b> Students complete a placement test.  <b>Speaking activities</b> Teachers and students meet in an informal setting for a chance to get to know each other before the programme formally begins.	<b>BR EAK</b>  <b>Presentation: Oxford University and the Tutorial System</b> The lecture is followed by a Q and A session. You will have the chance to ask questions about the admissions process to Oxford and other British universities	<b>LUNCH</b>  <b>Out and About Tour of Discovery</b> A self-guided exploration of the hidden corners of Oxford	<b>DINNER</b>  <b>Orientation:</b> <ul style="list-style-type: none"> <li>• Accommodation</li> <li>• Facilities</li> <li>• Connecting your computers to the internet</li> </ul>
<b>Day 3</b> <b>Tuesday 9<sup>th</sup></b> <b>August</b>	<b>Writing workshop</b> <ul style="list-style-type: none"> <li>• How to summarise and paraphrase: techniques and exercises that will help you avoid plagiarism!</li> <li>• Students will be given a written assignment (to be completed by Wednesday next week).</li> </ul>	<b>BR EAK</b>  <b>Architecture in Oxford</b> Famous Oxford Buildings – the history and purpose of Oxford’s landmarks	<b>LUNCH</b>  <b>Welcome Tea at 3.00pm</b> Sample a delicious and traditional cream tea in the splendid surroundings of Hertford College’s historic dining hall.	<b>DINNER</b>  <b>Cultural activities with RAs</b> (Suggestion: College tour - visit some of Oxford’s most renowned colleges)

<p><b>Day 4</b> <b>Wednesday</b> <b>10<sup>th</sup> August</b></p>	<p><b>Exploring Ways to learn English</b></p> <ul style="list-style-type: none"> <li>English as a world language</li> <li>Self-study</li> <li>Websites to help you improve and practise your English</li> </ul>	<p><b>BR E A K</b></p> <p><b>British Culture</b> <b>The History of Britain</b> A timeline of the key periods and developments in British history from Stonehenge to the present day</p>	<p><b>L U N C H</b></p> <p><b>Oxford's Famous Faces</b> Famous people associated with Oxford, including world leaders, scientists, film stars and sports heroes</p>	<p><b>D I N N E R</b></p> <p><b>Cultural activities with RAs</b> (Suggestion: attend an evening lecture at The Oxford Hub – a student-run organisation focusing on charity and volunteering at Oxford University)</p>
<p><b>Day 5</b> <b>Thursday 11<sup>th</sup></b> <b>August</b></p>	<p><b>Presentations Workshop 1</b> Introduction to student presentations How to plan and deliver a presentation effectively</p>	<p><b>BR E A K</b></p> <p><b>Alice in Wonderland</b> A chance to explore the world of Lewis Carroll and meet the wonderful characters in this classic children's story. Discover how the author was inspired by Oxford. Study of the text is followed by an examination of how Alice has become an Oxford tourist attraction.</p>	<p><b>L U N C H</b></p> <p><b>Introduction to London</b> Tomorrow you will visit this fascinating city. In this session, we introduce and explain the most famous sights and artistic treasures you will see in the National Gallery and the British Museum.</p>	<p><b>D I N N E R</b></p> <p><b>Cultural activities with RAs</b> (Suggestion: watch a Shakespeare play in an Oxford College garden)</p>
<p><b>Day 6</b> <b>Friday 12<sup>th</sup></b> <b>August</b></p> <p><b>Study visit: London</b> You will spend the day in Central London visiting the National Gallery, Trafalgar Square, Big Ben and the River Thames at Westminster Bridge. You will also see no. 10 Downing Street, the residence of the Prime Minister.</p>				

<p><b>Day 7</b> <b>Saturday 13<sup>th</sup></b> <b>August</b></p>	<p><b>Weekend</b></p> <p>At the weekend you have free time. If you wish to stay in Oxford, your RAs are available for Oxford activities, such as punting, walking tours, shopping, college and museum visits. Alternatively, some students choose to travel independently to a nearby place of interest such as:</p> <ul style="list-style-type: none"> <li>• London</li> <li>• Stratford upon Avon</li> <li>• Warwick Castle</li> <li>• Cambridge</li> <li>• Bath</li> <li>• Brighton</li> <li>• Liverpool</li> </ul> <p>These trips are not included in the programme price. Your RAs are available to offer advice and support about travel arrangements.</p>
<p><b>Day 8</b> <b>Sunday 14<sup>th</sup></b> <b>August</b></p>	<p><b>Weekend</b></p> <p>Free time (as above)</p>

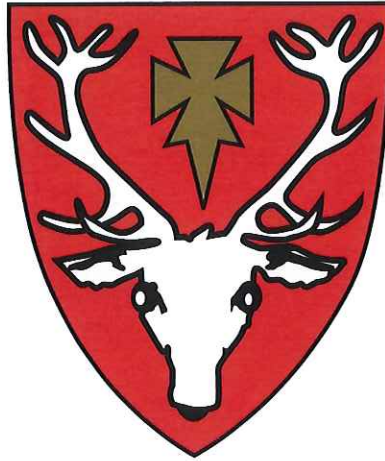
<b>WEEK TWO</b>	<b>9.00 – 10.30am</b>	<b>11.00 – 12.30pm</b>	<b>2 – 4pm</b>	<b>Evening</b>
<b>Day 9</b> <b>Monday 15<sup>th</sup></b> <b>August</b>	<b>Language focus</b> <ul style="list-style-type: none"> <li>Academic reading and speaking skills</li> <li>The importance of “register” – adjusting your language level to suit the situation</li> </ul>	<b>Workplace English - Job seeking skills</b> <ul style="list-style-type: none"> <li>Applying for a job: Writing successful personal statements and CVs/Resumes</li> <li>How to research a company</li> <li>Interview role-play</li> </ul>	<b>British Culture Society, family and lifestyles</b> British society has undergone significant changes over the past few decades. Discover some of the key reasons behind these developments	<b>Cultural activities with RAs</b> (Suggestion: inter-collegiate sports evening)
<b>Day 10</b> <b>Tuesday 16<sup>th</sup></b> <b>August</b>	<b>Language Focus Active Listening and Making Conversation</b> <ul style="list-style-type: none"> <li>Learn how keep a conversation going with ease and confidence</li> <li>Language fillers</li> <li>Linking words</li> <li>Making small talk</li> <li>Listening for gist</li> </ul>	<b>Visit to Bodleian Library</b> A guided tour of this fascinating medieval library, one of the most famous libraries in the world	<b>British Culture Food and drink</b> British food and drink is undergoing a transformation and beginning to be appreciated globally. Learn about local and regional specialities and the history of some famous dishes.	<b>Cultural activities with RAs</b> (Suggestion: go to a gig - jazz, blues, rock, pop - in Oxford with your RAs)
<b>Day 11</b> <b>Wednesday 17<sup>th</sup></b> <b>August</b>	<b>Pronunciation workshop</b> <ul style="list-style-type: none"> <li>Connected speech in natural English: noticing and practising assimilation and elision</li> </ul>	<b>Presentations Workshop 2</b> <ul style="list-style-type: none"> <li>Fine tuning of presentations</li> <li>Language check</li> <li>Body language and communicating with your audience</li> </ul> (Students submit writing assignment from last week)	<b>British Culture The media and communication</b> Learn about Britain’s press and practise the language of journalism	<b>Cultural activities with RAs</b> (Suggestion: listen to classical music at the Sheldonian Theatre or in an Oxford College or take part in a music session with RAs)

<p><b>Day 12</b> <b>Thursday 18<sup>th</sup></b> <b>August</b></p>	<p><b>The Ashmolean Museum: an introduction</b> The Ashmolean is the world's oldest university museum. It has a fascinating collection of objects from all around the world. An in-depth look at its history and highlights of the University of Oxford's remarkable collection</p>	<p><b>B</b> <b>R</b> <b>E</b> <b>A</b> <b>K</b></p>	<p><b>Visit to Ashmolean Museum with worksheet</b> Explore cultural artefacts from around the world, including ancient Egypt, Greece and Asia. Complete a series of questions as you enjoy the beautiful exhibits</p>	<p><b>L</b> <b>U</b> <b>N</b> <b>C</b> <b>H</b></p>	<p><b>A lecture in preparation for the study visit tomorrow</b> Discover the history of the city of Bath, which is so beautiful and unique it has been designated a UNESCO World Heritage site. You will also learn about Stonehenge, the pre-historic remains of a ring of standing stones.</p>	<p><b>D</b> <b>I</b> <b>N</b> <b>N</b> <b>E</b> <b>R</b></p>	<p><b>Cultural activities with RAs</b> (Suggestion: attend an Oxford debating evening with students from other universities, facilitated by your RAs)</p>
<p><b>Day 13</b> <b>Friday 19<sup>th</sup></b> <b>August</b></p>	<p><b>Trip to Bath and Stonehenge</b> You will visit the Roman town of Bath. Visit the Roman Baths and also the Pump Rooms, a very elegant tearoom made famous in the eighteenth-century. Explore the streets and shops of this beautiful little city, going on to visit Stonehenge, the ancient stone circle in Wiltshire, which is the 'best known pre-historic monument in Europe'. You will be accompanied and guided by the RAs. Transport will be by private coach and you will travel back to Oxford in time for Dinner in the evening.</p>						
<p><b>Day 14</b> <b>Saturday 20<sup>th</sup></b> <b>August</b></p>	<p><b>Weekend</b> Free time (as explained on day 7)</p>						
<p><b>Day 15</b> <b>Sunday 21<sup>st</sup></b> <b>August</b></p>	<p><b>Weekend</b> Free time (as explained on day 7)</p>						



<b>WEEK THREE</b>	<b>9.00 – 10.30am</b>	<b>11.00 – 12.30pm</b>	<b>2-4pm</b>	<b>Evening</b>
<b>Day 16</b> <b>Monday 22<sup>nd</sup></b> <b>August</b>	<b>Lecture:</b> <b>Current Economic Issues in the UK</b> Followed by a question and answer session	<b>B R E A K</b>  <b>Creative writing activity</b> Enjoy exploring your creativity in a collaborative writing activity	<b>L U N C H</b>  <b>British Culture</b> <b>Folklore and customs in Britain</b> Learn about our traditional local and national festivals and events as well as superstitions	<b>D I N N E R</b>  <b>Cultural activities with RAs</b> (Suggestion: visit a historic Oxford pub)
<b>Day 17</b> <b>Tuesday 23<sup>rd</sup></b> <b>August</b>	<b>The Language of Debate</b> Learn and practise key phrases. <ul style="list-style-type: none"> <li>Expressing your opinion and comments</li> <li>Dis/agreeing</li> <li>Language of persuasion</li> </ul> Activities are followed by mini-debate with classmates on a variety of topics	<b>B R E A K</b>  <b>Youth Language, Slang and Idioms</b> English is an ever-changing language. Discover how young people communicate and which words are currently fashionable	<b>L U N C H</b>  <b>British Culture</b> <b>Youth Culture</b> Britain has been at the forefront of youth culture since the 1950s. Explore the world of fashion and music enjoyed by young people. Skills based activities	<b>D I N N E R</b>  <b>Cultural activities with RAs</b> (Suggestion: attend a public speaking competition with students from other universities)
<b>Day 18</b> <b>Wednesday</b> <b>24<sup>th</sup> August</b>	<b>Language Focus</b> <ul style="list-style-type: none"> <li>Speculation and deduction</li> <li>How to be “diplomatic” in English in social and business contexts</li> </ul>	<b>B R E A K</b>  <b>Language Focus</b> Final presentation practice – focus on your intonation, body language, voice projection and timing	<b>L U N C H</b>  <b>British Culture</b> <b>Multicultural Britain</b> Discover the history of immigration to the UK and the influence this has had on culture and lifestyles.	<b>D I N N E R</b>  <b>Cultural activities with RAs</b> (Suggestion: a river or canal side walk with your RAs)

Day 19 Thursday 25 <sup>th</sup> August	End of Programme Presentations Students deliver presentations in small groups before an audience. Each presentation will be followed by a Q and A session.	B R E A K	End of Programme Presentations (continued)	L U N C H	Presentation feedback and end of course assessment	D I N N E R	Cultural activities with RAs  (Suggestion: party with other university students)
Day 20 Friday 26 <sup>th</sup>	Free time (as explained on day 7)						
Day 21 Saturday 27 <sup>th</sup> August	<p><b>Departure Day</b></p> <p>You will be accompanied by the RAs in a private coach to the airport.</p>						
<p><b>Gala Dinner</b></p> <p>We celebrate the end of the programme with a formal dinner by candlelight in Hertford College. You will be presented with your certificate.</p>							



THE INTERNATIONAL PROGRAMMES DEPARTMENT

HERTFORD COLLEGE, OXFORD

The International Programmes Department,  
Hertford College,  
Cotte Street,  
OX1 3BW

Tel: 01865 279 356